



WALMYR PUBLISHING COMPANY

CTES

CLASSROOM TEACHERS EVALUATION SCALE

Listed below are several qualities which describe *instructor performance*. Please grade your instructor on each of the items by circling the number that best represents your judgment. Do not mark an item blank *only* if it is not applicable or you cannot make an informed judgment. Please use the marking key to mark each item on the answer sheet. Do not circle the appropriate number beside each item.

SAMPLE

- | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|
| 1. Ability to create interest in the course material. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 2. Apparent knowledge of the course material. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 3. | | | | | | | | | |
| 4. | | | | | | | | | |
| 5. Apparent interest in teaching this course. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 6. Performance as a lecturer. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 7. | | | | | | | | | |
| 8. | | | | | | | | | |
| 9. Ability to stimulate/facilitate class participation. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10. Ability to organize lecture materials. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 11. | | | | | | | | | |
| 12. | | | | | | | | | |
| 13. Ability to relate course content to discipline or area. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 14. Ability to answer questions related to course content. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 15. | | | | | | | | | |
| 16. | | | | | | | | | |
| 17. Availability to students outside of normal class hours. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 18. Responsiveness to student learning problems. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 19. | | | | | | | | | |
| 20. | | | | | | | | | |
| 21. Use of appropriate assignments/exams. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 22. Use of clear evaluation standards. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 23. | | | | | | | | | |
| 24. | | | | | | | | | |
| 25. Ability to stimulate the pursuit of excellence. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 26. Provides useful feedback about performance on assignments. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |